



## SESSION PLANS

## SESSION 6 - 1 HOUR

### RESOURCES.

- Scripts



### LEARNING OUTCOMES.

- Develop CHARACTERS using sound and voices (CHARACTERISATION).
- PREPARE an audio script for RECORDING (last minute changes)
- REHEARSE a script for recording.

### ACTIVITIES.

#### Casting & Characterisation - 30 minutes

Teacher allocates parts. For further guidance, see CASTING WORKSHEET

Work with the children as a group to explore how the characters might be performed. Consider:

- Facts: age, gender, species.
- Motivation – what does the character want?
- Characteristics - clues in the script to character.

#### Portraying the character through sound.

- Age
- Accent
- Pitch (high / low)
- Speed (fast / slow)
- Are there any non-verbal vocalisations: coughing, sneezing, burping, sniffing, sighing, screaming, laughing. In this drama, also: growling, howling, barking, whimpering.

#### Readthrough the Script - 30 minutes

- Rehearse the script, with any final changes – including finalising the TITLE.

